

JOURNAL CLUB
January 22, 2013
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Dorsch, J.L., Perry, G. Evidence-based medicine at the intersection of research interests between academic health sciences librarians and medical educators: a review of the literature. *Journal of the Medical Library Association* 2012 October; 100(4):251-257.

1. Dorsch and Perry state that, "There is an ample literature that reveals that librarians are active collaborators in instruction, educational assessment, and medical education research" (p. 251.) How can we more actively create collaborations in any of these three areas?
2. The authors write, "Of the studies of gaining EBM skills as a result of an educational intervention, results were mostly positive (p. 254)." What skills do you think are most important for librarians to teach users?
3. How does knowing that librarian involvement leads to a positive effect on both information retrieval and clinical decision making impact our daily roles as librarians?
4. One theme is how both medical educators and librarians share a common interest in evidence-based practice. How important is it to quantify librarian impact in evidence-based practice or really any educational experience?
5. Do you think it is important that EBM instruction be a team effort between librarians and health care educators?
6. What can this article teach us about collaborating with medical educators for EBM at our own institutions?
7. What experience can you share about using EBM techniques with students, residents, or medical practitioners?
8. One of the lessons learned is that evidence-based medicine instruction contributes to clinical decision making. How can a strong case be made for the importance of health sciences librarians inclusion on clinical-oriented teams?