

JOURNAL CLUB
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Prepared by Mary L. Westermann

Ana D. Cleveland. Miles to go before we sleep: education, technology, and the changing paradigms in health information. *J Med Libr Assoc* 2011 Jan; 99(1): 61-69.

1. Dr. Cleveland states that it is "essential that educational programs do not abandon the basic tenets of library and information sciences – what we often call the core principles" (p. 62) What do you think these core principles are?
2. Cleveland quotes Bullock and Trombley who state that a profession is "the development of formal qualifications based upon education, apprenticeship, and examination, the emergence of regulatory bodies with powers to admit and discipline members, and some degree of monopoly rights." (p. 62). What do you think defines a profession?
3. What are our roles as health information professionals? What are our emerging roles?
4. How is the environment in which we work changing?
5. How has physician information seeking needs and behavior changed?
6. How do you think we can work with other disciplines to create an educational program for our future health information professionals?
7. On page 67 of her article, Cleveland states that "if all the predictions about the increase of health care professionals prove to be right, there will be an exponential demand for individuals who have the knowledge and skills that we can provide as health information managers." What is this knowledge? What are these skills?